



Practical Application Of Entry-Level Health Education Skills

Michelyn W. Bhandari, Karen M. Hunter, Kathleen Phillips, Bette B. Keyser

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The credentialing process for the health education profession has led to the establishment of seven areas of responsibility and competencies that currently serve as a framework for preparing professional health educators. The primary purpose of Practical Application of Entry-Level Health Education Skills is to act as a tool that professional preparation program faculty can utilize to introduce their students to the numerous competencies and sub-competencies of the 7 areas of responsibility recommended by the National Commission for Health Education Credentialing (NCHEC). It provides hands-on activities for individual student practice of the current 162 skill-based sub-competencies built on the 34 competencies and 7 responsibilities for entry-level health educators. The text:

- Addresses findings of The National Health Educator Job Analysis study (HEJA 2010)
- Distinguishes between activities most appropriate for infusing into major courses and those that fit best during field experiences, such as service learning, student teaching, internships professional practice
- Provides a practical method of documentation of student demonstrated skills for professional preparation programs in meeting criteria for program assessment and accreditation
- Assists faculty to methodically introduce and teach all skills to undergraduate students that have been identified as requisite to entering the health education profession as entry level health educators.

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