



## **The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity**

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# The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity

## **The Enduring Legacy of Rodriguez: Creating New Pathways to Equal Educational Opportunity**

In this ambitious volume, leading legal and educational scholars examine *San Antonio Independent School District v. Rodriguez* (1973), the landmark US Supreme Court decision that held that the Constitution does not guarantee equality of educational opportunity. Charles J. Ogletree, Jr., and Kimberly Jenkins Robinson have brought together a host of experts in their field to examine the road that led up to the Rodriguez decision, assess the successes and failures of the reforms that followed in its wake, and lay out an array of creative strategies for addressing the ongoing inequality of resources and socioeconomic segregation that perpetuate the inequity of opportunity in education.

Successive waves of school reform efforts have failed to counteract the pernicious effects of inequality on student learning and achievement. The widely perceived exhaustion of these conventional approaches has led to a renewed interest in the Rodriguez decision and its impact on efforts to improve educational opportunity and outcomes for all students. A timely volume, *The Enduring Legacy of Rodriguez* makes a comprehensive statement that will inform research and reform for the next generation of scholars, educators, lawyers, and policy makers.

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